

Best Practice Clinical Learning Environments: a quality framework for health services



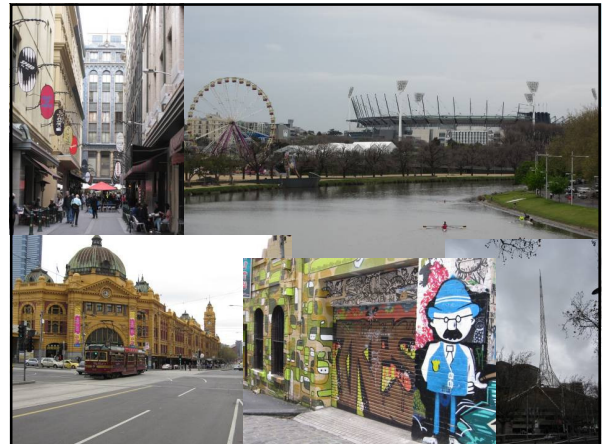
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Department of Health

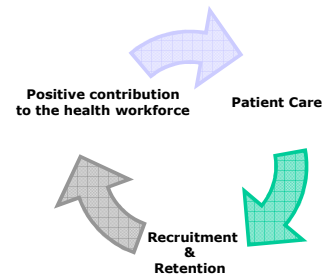
A Victorian Government initiative



Clinical education - key principles

- Clinical training is an important aspect of all health course curricula and essential for accreditation/registration requirements
- Growth in health student numbers places additional pressure on health services to provide adequate and meaningful clinical training time
- Need to increase capacity within the system but also sustain high quality clinical training opportunities

Why is quality important?



Objectives of BPCLE project

- Identify key elements of an effective clinical learning environment
 - Cultural factors
 - Staffing structures
 - Physical resources
- Explore innovative learning models that deliver high quality clinical training
- Develop an excellence framework that aims to define best practice
- Seek to support and increase clinical training capacity

Methodology

- Phase I - Project set-up
 - Literature review
 - Stakeholder contact
- Phase II - Data collection
 - Surveys of learners
 - Interviews with clinical education coordinators
- Phase III - Case studies with selected hospitals
- Phase IV - Development of best practice framework

BPCLE framework

Six key elements:

- An organisational culture that values learning
- Best practice clinical practice
- A positive learning environment
- A supportive health service-training provider relationship
- Effective communication processes
- Appropriate resources and facilities

Outcomes and benefits

- Elevate importance of education within health services
- One framework \Rightarrow reduce duplication of effort
- Inform policies, practices and behaviours
- Improve recruitment and retention of health workforce
- Improve targeting of education resources

Sustainability and performance



Sustainability and performance

- Measurement and evaluation of quality
- Performance indicators, egs:
 - Number of students/clinical placement days
 - Number of staff with supervision training
 - Education is considered in all health service planning
 - Existence of student orientation programs
 - Student/staff satisfaction survey
- Internal/external reporting

Next steps

- Implementation strategy
 - Validation with a wider audience
 - Identification of existing resources for data collection
 - Development of additional resources
 - Pilot
 - Stakeholder communication

More information

- Victorian Government Health Workforce website - Clinical Placements Toolkit
- <http://www.health.vic.gov.au/workforce/placements>

